



**Indiana English/Language Arts Standards**  
*Matched to*  
**SkillsTutor and CornerStone Language Arts A**  
**Grades 3<sup>rd</sup> – 4<sup>th</sup>**

## **Grade 3**

### ***Standard 1***

#### **READING:**

##### **Vocabulary and Concept Development**

**•3.1.4 Determine the meanings of words using knowledge of synonyms (words with the same meaning), antonyms (words with opposite meanings), homophones (words that sound the same but have different meanings and spellings), and homographs (words that are spelled the same but have different meanings).**

##### **Spelling**

Spelling: Level A: Lesson 15: Homophones 1

Spelling: Level A: Lesson 16: Homophones 2

**•3.1.8 Use knowledge of prefixes (word parts added at the beginning of words such as un-, pre-) and suffixes (word parts added at the end of words such as -er, -ful, -less) to determine the meaning of words.**

##### **Spelling**

Spelling: Level A: Lesson 18: Suffixes for Words Ending in y

Spelling: Level A: Lesson 19: Suffixes that Begin with a Vowel

Spelling: Level A: Lesson 20: Suffixes After a Short Vowel and a Double Consonant

### ***Standard 2***

#### **READING:**

##### **Comprehension and Analysis of Grade-Level-Appropriate Text**

**•3.2.7 Follow simple multiple-step written instructions.**

All lessons apply to this standard.

## **Standard 4**

### **WRITING:**

#### **Organization and Focus**

**•3.4.2 Discuss ideas for writing, use diagrams and charts to develop ideas, and make a list or notebook of ideas.**

#### **Worksheets**

##### **Write for a Specific Purpose:**

Capitalization Worksheet: Lesson 1  
Capitalization Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 8  
Punctuation Worksheet: Lesson 10  
Usage Worksheet: Lesson 10

##### **Main Ideas with Details**

Capitalization Worksheet: Lesson 4  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 11  
Usage Worksheet: Lesson 1  
Usage Worksheet: Lesson 2  
Usage Worksheet: Lesson 3  
Usage Worksheet: Lesson 4  
Usage Worksheet: Lesson 5  
Usage Worksheet: Lesson 6  
Usage Worksheet: Lesson 7  
Usage Worksheet: Lesson 9

#### **Writes a Narrative (personal, letters, fairy tales, etc.)**

##### **Letters**

Capitalization Worksheet: Lesson 3  
Capitalization Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 4

##### **Personal:**

Capitalization Worksheet: Lesson 5  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 5  
Punctuation Worksheet: Lesson 9  
Usage Worksheet: Lesson 11

##### **Fairy Tales:**

Punctuation Worksheet: Lesson 1

#### **Writes Expository Text (written directions, book and research report)**

Punctuation Worksheet: Lesson 6

**•3.4.3 Create single paragraphs with topic sentences and simple supporting facts and details.**

**Worksheets**

**Main Ideas with Details**

Capitalization Worksheet: Lesson 4  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 11  
Usage Worksheet: Lesson 1  
Usage Worksheet: Lesson 2  
Usage Worksheet: Lesson 3  
Usage Worksheet: Lesson 4  
Usage Worksheet: Lesson 5  
Usage Worksheet: Lesson 6  
Usage Worksheet: Lesson 7  
Usage Worksheet: Lesson 9

**Standard 4**

**Writing Process to:**

- 3.5.1 Write narratives (stories) that:**
- provide a context within which an action takes place.**
  - include details to develop the plot.**

**Worksheets**

**Writes a Narrative (personal, letters, fairy tales, etc.)**

**Letters**

Capitalization Worksheet: Lesson 3  
Capitalization Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 4

- 3.5.2 Write descriptive pieces about people, places, things, or experiences that:**
- develop a unified main idea.**
  - use details to support the main idea.**

**Worksheets**

**Main Ideas with Details**

Capitalization Worksheet: Lesson 4  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 11  
Usage Worksheet: Lesson 1  
Usage Worksheet: Lesson 2  
Usage Worksheet: Lesson 3  
Usage Worksheet: Lesson 4  
Usage Worksheet: Lesson 5  
Usage Worksheet: Lesson 6

Usage Worksheet: Lesson 7  
Usage Worksheet: Lesson 9

**•3.5.3 Write personal, persuasive, and formal letters, thank-you notes, and invitations that:**

- show awareness of the knowledge and interests of the audience.
- establish a purpose and context.
- include the date, proper salutation, body, closing, and signature.

**Worksheets**

**Writes a Narrative (personal, letters, fairy tales, etc.)**

**Letters**

Capitalization Worksheet: Lesson 3  
Capitalization Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 4

**•3.5.5 Write for different purposes and to a specific audience or person.**

**Worksheets**

**Write for a Specific Purpose:**

Capitalization Worksheet: Lesson 1  
Capitalization Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 8  
Punctuation Worksheet: Lesson 10  
Usage Worksheet: Lesson 10

**Main Ideas with Details**

Capitalization Worksheet: Lesson 4  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 11  
Usage Worksheet: Lesson 1  
Usage Worksheet: Lesson 2  
Usage Worksheet: Lesson 3  
Usage Worksheet: Lesson 4  
Usage Worksheet: Lesson 5  
Usage Worksheet: Lesson 6  
Usage Worksheet: Lesson 7  
Usage Worksheet: Lesson 9

**Writes a Narrative (personal, letters, fairy tales, etc.)**

**Letters**

Capitalization Worksheet: Lesson 3  
Capitalization Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 4

**Personal:**

Capitalization Worksheet: Lesson 5  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 5

Punctuation Worksheet: Lesson 9  
Usage Worksheet: Lesson 11

### **Fairy Tales:**

Punctuation Worksheet: Lesson 1

### **Writes Expository Text (written directions, book and research report)**

Punctuation Worksheet: Lesson 6

## **Standard 6**

### **Sentence Structure**

- **3.6.2 Write correctly complete sentences of statement, command, question, or exclamation, with final punctuation.**
- **Declarative: This tastes very good.**
- **Imperative: Please take your seats.**
- **Interrogative: Are we there yet?**
- **Exclamatory: It's a home run!**

### **Punctuation**

Punctuation: Level A: Lesson 1: End Marks After Sentences

### **Usage**

Usage: Level A: Lesson 9: Complete, Fragment, and Run-On Sentences

### **Grammar**

- **3.6.3 Identify and use subjects and verbs that are in agreement (we are instead of we is).**
- **3.6.4 Identify and use past (he danced), present (he dances), and future (he will dance) verb tenses properly in writing.**
- **3.6.5 Identify and correctly use pronouns (it, him, her), adjectives (brown eyes, two younger sisters), compound nouns (summertime, snowflakes), and articles (a, an, the) in writing.**

### **Usage**

Usage: Level A: Lesson 1: Singular, Plural, and Possessive Nouns

Usage: Level A: Lesson 2: Singular, Plural, and Possessive Pronouns

Usage: Level A: Lesson 3: Verbs: Agreement with a Simple Subject

Usage: Level A: Lesson 4: Verbs: Past, Present, and Future Tenses

Usage: Level A: Lesson 5: Verbs: Irregular Forms

Usage: Level A: Lesson 6: Comparative and Superlative Adjectives

Usage: Level A: Lesson 7: Adverbs

Usage: Level A: Lesson 8: Simple Subjects and Simple Predicates

Usage: Level A: Lesson 9: Complete, Fragment, and Run-On Sentences

Usage: Level A: Lesson 10: Double Negatives

Usage: Level A: Lesson 11: Subject and Object Pronouns

## Punctuation

**•3.6.6 Use commas in dates (August 15, 2001), locations (Fort Wayne, Indiana), and addresses (431 Coral Way, Miami, FL), and for items in a series (football, basketball, soccer, and tennis).**

### Punctuation

Punctuation: Level A: Lesson 1: End Marks After Sentences

Punctuation: Level A: Lesson 2: Periods after Initials and Abbreviations

Punctuation: Level A: Lesson 3: Commas to Separate City and State Names, and Dates, Months, and Years

Punctuation: Level A: Lesson 4: Commas in Greetings and Closings of Letters

Punctuation: Level A: Lesson 5: Commas to Separate Items in a List

Punctuation: Level A: Lesson 6: Commas After Introductory Words and to Set Off Direct Address

Punctuation: Level A: Lesson 7: Apostrophes in Contractions and to Show Possession

Punctuation: Level A: Lesson 8: Quotation Marks Around Titles

Punctuation: Level A: Lesson 9: Quotation Marks Around a Speaker's Words

Punctuation: Level A: Lesson 10: Quotations at the Beginning of Sentences

Punctuation: Level A: Lesson 11: Quotations at the End of Sentences

## Capitalization

**•3.6.7 Capitalize correctly geographical names, holidays, historical periods, and special events (We always celebrate the Fourth of July by gathering at Mounds State Park in Anderson, Indiana.)**

### Capitalization

Capitalization: Level A: Lesson 1: The Pronoun "I," Names and Initials, and Titles Preceding a Person's Name

Capitalization: Level A: Lesson 2: The First Word in a Sentence or Quotation

Capitalization: Level A: Lesson 3: The First Word in the Greeting and Closing of a Letter

Capitalization: Level A: Lesson 4: The Names of Cities, States, Countries, Streets, Buildings, Bridges, and Geographical Places

Capitalization: Level A: Lesson 5: The Names of Months, Days of the Week, and Holidays

Capitalization: Level A: Lesson 6: All Important Words in the Titles of Books, Movies, Songs, Newspaper, and Magazines

Capitalization: Level A: Lesson 7: The Name of a School

## Spelling

**•3.6.8 Spell correctly one-syllable words that have blends (walk, play, blend), contractions (isn't, can't), compounds, common spelling patterns (qu-; changing win to winning; changing the ending of a word from -y to -ies to make a plural, such as cherry/cherries), and common homophones (words that sound the same but have different spellings, such as hair/hare).**

### Spelling

Spelling: Level A: Lesson 1: Short Vowel Sounds

Spelling: Level A: Lesson 2: Long A Sounds

Spelling: Level A: Lesson 3: Long E Sounds

Spelling: Level A: Lesson 4: Long I Sounds

Spelling: Level A: Lesson 5: Long O Sounds

Spelling: Level A: Lesson 6: Long U and OO Sounds

Spelling: Level A: Lesson 7: Diphthongs and Less Common Vowel Digraphs

Spelling: Level A: Lesson 8: R-Controlled Vowels 1

Spelling: Level A: Lesson 9: R-Controlled Vowels 2  
Spelling: Level A: Lesson 10: Schwa Sounds in Unstressed Syllables  
Spelling: Level A: Lesson 11: Consonant Digraphs –ng and –nk  
Spelling: Level A: Lesson 12: Silent Letters  
Spelling: Level A: Lesson 13: Compound Words 1  
Spelling: Level A: Lesson 14: Compound Words 2  
Spelling: Level A: Lesson 15: Homophones 1  
Spelling: Level A: Lesson 16: Homophones 2  
Spelling: Level A: Lesson 17: Plural Endings  
Spelling: Level A: Lesson 18: Suffixes for Words Ending in y  
Spelling: Level A: Lesson 19: Suffixes that Begin with a Vowel  
Spelling: Level A: Lesson 20: Suffixes After a Short Vowel and a Double Consonant  
Spelling: Level A: Lesson 21: Contractions  
Spelling: Level A: Lesson 22: Possessives  
Spelling: Level A: Lesson 23: Spelling Demons 1  
Spelling: Level A: Lesson 24: Spelling Demons 2

## **Grade 4**

### ***Standard 4***

#### **WRITING:**

##### **Organization and Focus**

- 4.4.3 Write informational pieces with multiple paragraphs that:**
- provide an introductory paragraph.**
- establish and support a central idea with a topic sentence at or near the beginning of the first paragraph.**
- include supporting paragraphs with simple facts, details, and explanations.**
- present important ideas or events in sequence or in chronological order.**
- provide details and transitions to link paragraphs.**
- conclude with a paragraph that summarizes the points.**
- use correct indentation at the beginning of paragraphs.**

##### **Worksheets**

###### **Write for a Specific Purpose:**

Capitalization Worksheet: Lesson 1  
Capitalization Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 8  
Punctuation Worksheet: Lesson 10  
Usage Worksheet: Lesson 10

###### **Main Ideas with Details**

Capitalization Worksheet: Lesson 4  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 11  
Usage Worksheet: Lesson 1  
Usage Worksheet: Lesson 2

Usage Worksheet: Lesson 3  
Usage Worksheet: Lesson 4  
Usage Worksheet: Lesson 5  
Usage Worksheet: Lesson 6  
Usage Worksheet: Lesson 7  
Usage Worksheet: Lesson 9

### **Writes a Narrative (personal, letters, fairy tales, etc.)**

#### **Letters**

Capitalization Worksheet: Lesson 3  
Capitalization Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 4

#### **Personal:**

Capitalization Worksheet: Lesson 5  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 5  
Punctuation Worksheet: Lesson 9  
Usage Worksheet: Lesson 11

#### **Fairy Tales:**

Punctuation Worksheet: Lesson 1

### **Writes Expository Text (written directions, book and research report)**

Punctuation Worksheet: Lesson 6

## ***Standard 5***

### **WRITING:**

#### **Writing Process to:**

- 4.5.1 Write narratives (stories) that:**
- include ideas, observations, or memories of an event or experience.**
- provide a context to allow the reader to imagine the world of the event or experience.**
- use concrete sensory details.**

#### **Worksheets**

##### **Write for a Specific Purpose:**

Capitalization Worksheet: Lesson 1  
Capitalization Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 8  
Punctuation Worksheet: Lesson 10  
Usage Worksheet: Lesson 10

##### **Main Ideas with Details**

Capitalization Worksheet: Lesson 4  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 7

Punctuation Worksheet: Lesson 11  
Usage Worksheet: Lesson 1  
Usage Worksheet: Lesson 2  
Usage Worksheet: Lesson 3  
Usage Worksheet: Lesson 4  
Usage Worksheet: Lesson 5  
Usage Worksheet: Lesson 6  
Usage Worksheet: Lesson 7  
Usage Worksheet: Lesson 9

### **Writes a Narrative (personal, letters, fairy tales, etc.)**

#### **Letters**

Capitalization Worksheet: Lesson 3  
Capitalization Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 4

#### **Fairy Tales:**

Punctuation Worksheet: Lesson 1

### **Writes Expository Text (written directions, book and research report)**

Punctuation Worksheet: Lesson 6

#### **•4.5.3 Write informational reports that:**

- ask a central question about an issue or situation.**
- include facts and details for focus.**
- use more than one source of information, including speakers, books, newspapers, media sources, and online information.**

#### **Worksheets**

### **Writes Expository Text (written directions, book and research report)**

Punctuation Worksheet: Lesson 6

#### **•4.5.6 Write for different purposes (information, persuasion) and to a specific audience or person.**

#### **Worksheets**

#### **Write for a Specific Purpose:**

Capitalization Worksheet: Lesson 1  
Capitalization Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 8  
Punctuation Worksheet: Lesson 10  
Usage Worksheet: Lesson 10

#### **Main Ideas with Details**

Capitalization Worksheet: Lesson 4  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 3  
Punctuation Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 11  
Usage Worksheet: Lesson 1  
Usage Worksheet: Lesson 2  
Usage Worksheet: Lesson 3  
Usage Worksheet: Lesson 4

Usage Worksheet: Lesson 5  
Usage Worksheet: Lesson 6  
Usage Worksheet: Lesson 7  
Usage Worksheet: Lesson 9

### **Writes a Narrative (personal, letters, fairy tales, etc.)**

#### **Letters**

Capitalization Worksheet: Lesson 3  
Capitalization Worksheet: Lesson 7  
Punctuation Worksheet: Lesson 4

#### **Personal:**

Capitalization Worksheet: Lesson 5  
Capitalization Worksheet: Lesson 6  
Punctuation Worksheet: Lesson 2  
Punctuation Worksheet: Lesson 5  
Punctuation Worksheet: Lesson 9  
Usage Worksheet: Lesson 11

#### **Fairy Tales:**

Punctuation Worksheet: Lesson 1

### **Writes Expository Text (written directions, book and research report)**

Punctuation Worksheet: Lesson 6

## **Standard 6**

### **WRITING:**

#### **Handwriting**

•**4.6.3 Create interesting sentences by using words that describe, explain, or provide additional details and connections, such as adjectives, adverbs, appositives, participial phrases, prepositional phrases, and conjunctions.**

•**Adjectives: brown eyes, younger sisters**

•**Adverbs: We walked slowly.**

•**Appositives: noun phrases that function as adjectives, such as We played the Cougars, the team from Newport.**

•**Participial phrases: verb phrases that function as adjectives, such as The man walking down the street saw the delivery truck.**

•**Prepositional phrases: in the field, across the room, over the fence**

•**Conjunctions: and, or, but**

#### **Usage**

Usage: Level A: Lesson 1: Singular, Plural, and Possessive Nouns  
Usage: Level A: Lesson 2: Singular, Plural, and Possessive Pronouns  
Usage: Level A: Lesson 3: Verbs: Agreement with a Simple Subject  
Usage: Level A: Lesson 4: Verbs: Past, Present, and Future Tenses  
Usage: Level A: Lesson 5: Verbs: Irregular Forms  
Usage: Level A: Lesson 6: Comparative and Superlative Adjectives  
Usage: Level A: Lesson 7: Adverbs  
Usage: Level A: Lesson 8: Simple Subjects and Simple Predicates

Usage: Level A: Lesson 9: Complete, Fragment, and Run-On Sentences

Usage: Level A: Lesson 10: Double Negatives

Usage: Level A: Lesson 11: Subject and Object Pronouns

## Grammar

•4.6.4 Identify and use in writing regular (live/lived, shout/shouted) and irregular verbs (swim/swam, ride/rode, hit/hit), adverbs (constantly, quickly), and prepositions (through, beyond, between).

## Punctuation

•4.6.5 Use parentheses to explain something that is not considered of primary importance to the sentence, commas in direct quotations (He said, "I'd be happy to go."), apostrophes to show possession (Jim's shoes, the dog's food), and apostrophes in contractions (can't, didn't, won't).

•4.6.6 Use underlining, quotation marks, or italics to identify titles of documents. •When writing by hand or by computer, use quotation marks to identify the titles of articles, short stories, poems, or chapters of books.

•When writing on a computer italicize the following, when writing by hand underline them: the titles of books, names of newspapers and magazines, works of art, and musical compositions.

## Usage

Usage: Level A: Lesson 1: Singular, Plural, and Possessive Nouns

Usage: Level A: Lesson 2: Singular, Plural, and Possessive Pronouns

Usage: Level A: Lesson 3: Verbs: Agreement with a Simple Subject

Usage: Level A: Lesson 4: Verbs: Past, Present, and Future Tenses

Usage: Level A: Lesson 5: Verbs: Irregular Forms

Usage: Level A: Lesson 6: Comparative and Superlative Adjectives

Usage: Level A: Lesson 7: Adverbs

Usage: Level A: Lesson 8: Simple Subjects and Simple Predicates

Usage: Level A: Lesson 9: Complete, Fragment, and Run-On Sentences

Usage: Level A: Lesson 10: Double Negatives

Usage: Level A: Lesson 11: Subject and Object Pronouns

## Capitalization

•4.6.7 Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations, when appropriate.

## Capitalization

Capitalization: Level A: Lesson 1: The Pronoun "I," Names and Initials, and Titles Preceding a Person's Name

Capitalization: Level A: Lesson 2: The First Word in a Sentence or Quotation

Capitalization: Level A: Lesson 3: The First Word in the Greeting and Closing of a Letter

Capitalization: Level A: Lesson 4: The Names of Cities, States, Countries, Streets, Buildings, Bridges, and Geographical Places

Capitalization: Level A: Lesson 5: The Names of Months, Days of the Week, and Holidays

Capitalization: Level A: Lesson 6: All Important Words in the Titles of Books, Movies, Songs, Newspaper, and Magazines

Capitalization: Level A: Lesson 7: The Name of a School

## Spelling

•4.6.8 Spell correctly roots (bases of words, such as unnecessary, cowardly), inflections (words like care/careful/caring), words with more than one acceptable spelling (like advisor/adviser), suffixes and prefixes (-ly, -ness, mis-, un-), and syllables (word parts each containing a vowel sound, such as sur•prise or e•col•ogy).

## Spelling

Spelling: Level A: Lesson 1: Short Vowel Sounds

Spelling: Level A: Lesson 2: Long A Sounds

Spelling: Level A: Lesson 3: Long E Sounds

Spelling: Level A: Lesson 4: Long I Sounds

Spelling: Level A: Lesson 5: Long O Sounds

Spelling: Level A: Lesson 6: Long U and OO Sounds

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Spelling: Level A: Lesson 14: Compound Words 2

Spelling: Level A: Lesson 15: Homophones 1

Spelling: Level A: Lesson 16: Homophones 2

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Spelling: Level A: Lesson 18: Suffixes for Words Ending in y

Spelling: Level A: Lesson 19: Suffixes that Begin with a Vowel

Spelling: Level A: Lesson 20: Suffixes After a Short Vowel and a Double Consonant

Spelling: Level A: Lesson 21: Contractions

Spelling: Level A: Lesson 22: Possessives

Spelling: Level A: Lesson 23: Spelling Demons 1

Spelling: Level A: Lesson 24: Spelling Demons 2